

# Chapter 12 Limits and an Introduction to Calculus

Course/Section
Lesson Number
Date

## Section 12.1 Introduction to Limits

**Section Objectives:** Students will know how to estimate limits, use properties of limits, and evaluate limits by direct substitution.

- I. The Limit Concept** (p. 852) Pace: 1 minute
- State that the notion of a limit of a function is fundamental to all calculus.
- II. Definition of Limit** (pp. 853–854) Pace: 10 minutes
- State that if  $f(x)$  becomes arbitrarily close to a unique number  $L$  as  $x$  gets closer to  $c$ , then the **limit** of  $f(x)$  as  $x$  approaches  $c$  is  $L$ . This is denoted by  $\lim_{x \rightarrow c} f(x) = L$ .

**Example 1.** Use a table to evaluate the following limits.

a)  $\lim_{x \rightarrow 4} (x - 1)$

$x$	3.9	3.99	4	4.001	4.01	4.1
$f(x)$	2.9	2.99	?	3.001	3.01	3.1

Hence,  $\lim_{x \rightarrow 4} (x - 1) = 3$ . Also note that  $f(4) = 3$ .

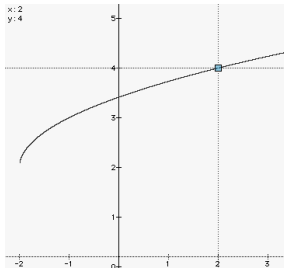
b)  $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$

$x$	1.9	1.99	2	2.001	2.01	2.1
$f(x)$	3.9	3.99	?	4.001	4.01	4.1

Hence,  $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2} = 4$ . Also note that  $f$  is undefined at 2.

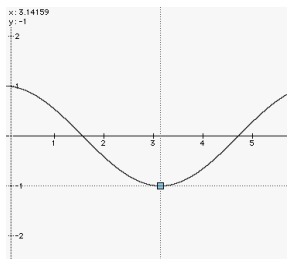
**Example 2.** Use the graph of the function to evaluate the following limits.

a)  $\lim_{x \rightarrow 2} \frac{x - 2}{\sqrt{x + 2} - \sqrt{x}}$



Hence, the limit is 4. Note that although it does not appear on our graphing utilities, there is a hole in the graph at  $x = 2$ .

b)  $\lim_{x \rightarrow \pi} \cos x$



Hence, the limit is  $-1$ . Also note that  $\cos \pi = -1$ .

**Example 3.** Do the following limits exist?

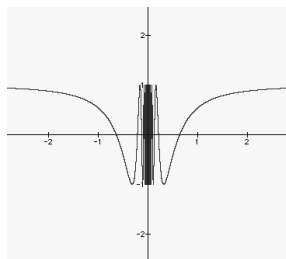
a)  $\lim_{x \rightarrow 1} \frac{|x-1|}{x-1}$

Since  $f(x) = 1$  if  $x > 1$  and  $f(x) = -1$  if  $x < 1$ , the limit fails to exist.

b)  $\lim_{x \rightarrow 0} \frac{1}{x}$

Since  $f(x) \rightarrow \infty$  if  $x > 0$  and  $f(x) \rightarrow -\infty$  if  $x < 0$ , the limit fails to exist.

c)  $\lim_{x \rightarrow 0} \cos \frac{1}{x}$



You can see that as  $x$  approaches 0,  $f(x)$  oscillates between  $-1$  and  $1$ . Therefore there is no *unique* number that  $f(x)$  approaches.

- Direct students' attention to the *Technology* feature at the bottom of text page 856.

**IV. Properties of Limits and Direct Substitution** (pp. 857–859)

Pace: 15 minutes

- State the following properties of limits.

1.  $\lim_{x \rightarrow c} b = b$

2.  $\lim_{x \rightarrow c} x = c$

3.  $\lim_{x \rightarrow c} x^n = c^n$

4.  $\lim_{x \rightarrow c} \sqrt[n]{x} = \sqrt[n]{c}$

- State the following operations with limits.

1.  $\lim_{x \rightarrow c} bf(x) = b \lim_{x \rightarrow c} f(x)$

2.  $\lim_{x \rightarrow c} [f(x) \pm g(x)] = \lim_{x \rightarrow c} f(x) \pm \lim_{x \rightarrow c} g(x)$

3.  $\lim_{x \rightarrow c} [f(x)g(x)] = \left[ \lim_{x \rightarrow c} f(x) \right] \left[ \lim_{x \rightarrow c} g(x) \right]$

4.  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow c} f(x)}{\lim_{x \rightarrow c} g(x)}$ , if  $\lim_{x \rightarrow c} g(x) \neq 0$

5.  $\lim_{x \rightarrow c} [f(x)]^n = \left[ \lim_{x \rightarrow c} f(x) \right]^n$

**Example 4.** Evaluate the following limits.

a)  $\lim_{x \rightarrow 4} \sqrt{x} = \sqrt{4} = 2$

b)  $\lim_{x \rightarrow 1} x^2 - 2x + 5 = 1^2 - 2(1) + 5 = 4$

$$\text{c) } \lim_{x \rightarrow 0} \frac{x+1}{x^2+5x-4} = \frac{0+1}{0+0-4} = -\frac{1}{4}$$

- State that if  $p$  is a polynomial function, then  $\lim_{x \rightarrow c} p(x) = p(c)$ .
- State that if  $r(x) = p(x)/q(x)$ , where  $p$  and  $q$  are polynomial functions, then  $\lim_{x \rightarrow c} r(x) = r(c)$ , if  $q(c) \neq 0$ .

**Example 5.** Evaluate the following limits.

$$\text{a) } \lim_{x \rightarrow 1} 2x^2 + 6x - 5 = 2(1)^2 + 6(1) - 5 = 3$$

$$\text{b) } \lim_{x \rightarrow 2} \frac{x^2 - x - 1}{x^2 + 2} = \frac{2^2 - 2 - 1}{2^2 + 2} = \frac{1}{6}$$

- Assign the *Writing About Mathematics* on page 859 of the text.