

Chapter 5 Analytic Trigonometry

Course/Section Lesson Number Date

Section 5.3 Solving Trigonometric Equations

Section Objectives: Students will know how to use standard algebraic techniques and inverse trigonometric functions to solve trigonometric equations.

I. Introduction (pp. 389–391)

Pace: 15 minutes

- State that the preliminary goal in solving trigonometric equations is to isolate the trigonometric function involved in the equation.

Example 1. Solve $1 - 2\cos x = 0$.

$$\begin{aligned}1 - 2\cos x &= 0 \\ \cos x &= 1/2 \\ x &= \pi/3 + 2\pi n \text{ or } x = 5\pi/3 + 2\pi n\end{aligned}$$

Example 2. Solve $\sin x + 1 = -\sin x$.

$$\begin{aligned}\sin x + 1 &= -\sin x \\ 2\sin x + 1 &= 0 \\ \sin x &= -1/2 \\ x &= 7\pi/6 + 2\pi n \text{ or } x = 11\pi/6 + 2\pi n\end{aligned}$$

Example 3. Solve $\tan^2 x - 3 = 0$

$$\begin{aligned}\tan^2 x - 3 &= 0 \\ \tan^2 x &= 3 \\ \tan x &= \pm\sqrt{3} \\ x &= \frac{\pi}{3} + \pi n \text{ or } x = \frac{2\pi}{3} + \pi n\end{aligned}$$

Example 4. Solve $\sec x \csc x = \csc x$

$$\begin{aligned}\sec x \csc x &= \csc x \\ \sec x \csc x - \csc x &= 0 \\ \csc x(\sec x - 1) &= 0 \\ \csc x = 0 \text{ or } \sec x - 1 &= 0 \\ \sec x &= 1 \\ x &= 2\pi n\end{aligned}$$

II. Equations of Quadratic Type (pp. 391–393)

Pace: 15 minutes

Example 5. Solve the following on the interval $[0, 2\pi)$.

a) $2\cos^2 x + \cos x - 1 = 0$

$$\begin{aligned}(2\cos x - 1)(\cos x + 1) &= 0 \\ 2\cos x - 1 = 0 \text{ or } \cos x + 1 &= 0 \\ \cos x = 1/2 \text{ or } \cos x &= -1 \\ x = \pi/3, 5\pi/3 \text{ or } x &= \pi\end{aligned}$$

b) $2\cos^2 x + 3\sin x - 3 = 0$

$$\begin{aligned}2(1 - \sin^2 x) + 3\sin x - 3 &= 0 \\ 2\sin^2 x - 3\sin x + 1 &= 0 \\ (2\sin x - 1)(\sin x - 1) &= 0 \\ 2\sin x - 1 = 0 \text{ or } \sin x - 1 &= 0 \\ \sin x = 1/2 \text{ or } \sin x &= 1 \\ x = \pi/6, 5\pi/6, \text{ or } \pi/2\end{aligned}$$

$$\begin{aligned}
 \text{c) } \quad & \sec x + 1 = \tan x \\
 & (\sec x + 1)^2 = \tan^2 x \\
 \sec^2 x + 2\sec x + 1 &= \sec^2 x - 1 \\
 2\sec x &= -2 \\
 \sec x &= -1 \\
 x &= \pi
 \end{aligned}$$

III. Functions Involving Multiple Angles (p. 394)

Pace: 10 minutes

Example 6. Solve the following on the interval $[0, 2\pi)$.

$$\begin{aligned}
 \text{a) } \quad & 2\sin 2t + 1 = 0 \\
 & \sin 2t = -1/2 \\
 & 2t = 4\pi/3, 5\pi/3, 10\pi/3, 11\pi/3 \\
 & t = 2\pi/3, 5\pi/6, 5\pi/3, 11\pi/6
 \end{aligned}$$

Tip: Note that since $0 \leq t \leq 2\pi$, $0 \leq 2t \leq 4\pi$

$$\begin{aligned}
 \text{b) } \quad & \cot(x/2) + 1 = 0 \\
 & \cot(x/2) = -1 \\
 & x/2 = 3\pi/4 \\
 & x = 3\pi/2
 \end{aligned}$$

Tip: Note that since $0 \leq x \leq 2\pi$, $0 \leq x/2 \leq \pi$

IV. Using Inverse Functions (p. 395)

Pace: 5 minutes

Example 7. Solve $\sec^2 x - 3\sec x - 10 = 0$.

$$\begin{aligned}
 & \sec^2 x - 3\sec x - 10 = 0 \\
 & (\sec x - 5)(\sec x + 2) = 0 \\
 \sec x - 5 = 0 \text{ or } \sec x + 2 = 0 & \\
 \sec x = 5 \text{ or } \sec x = -2 & \\
 x = \sec^{-1} 5 + 2\pi n, 2\pi - \sec^{-1} 5 + 2\pi n \text{ or} & \\
 x = \sec^{-1} (-2) + 2\pi n, -\sec^{-1} (-2) + 2\pi n &
 \end{aligned}$$

- Assign the *Writing About Mathematics* on page 395 of the text.